

Jiahao Eric Yang

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RESEARCH INTERESTS Multimodal communication
Research software engineering

EDUCATION

Ph.D. Candidate, University of Warwick Psychology Advisor: Sotaro Kita	9/2018 - present
M.Phil., Chinese University of Hong Kong Educational Psychology Advisor: Wingchee Catherine So	8/2015 - 12/2017
B.Sc., Peking University Psychology (double major)	9/2012 - 6/2015
B.A., Peking University Korean Language and Literature	9/2011 - 6/2015
Exchange Program, Seoul National University Korean Language and Literature	9/2013 - 2/2014

EMPLOYMENT

Researcher, CLAP for Youth @ JC	Full-time 11/2017 - 8/2018
The Hong Kong Jockey Club Charities Trust	Part-time 8/2018 - 8/2020

PAPERS IN PROGRESS

Yang, J., & Kita, S. “More empathetic hearing speakers create more communicatively effective gestural symbols in a rudimentary communication system,” working paper to be submitted to *Psychological Science*

Yang, J., & Kita, S. “AME: The Autonomous Multimodal Experiment System,” working paper to be submitted to *Behavior Research Methods*

Yang, J., & Kita, S. “Information structure influence gestural order in silent gesture production,” working paper to be submitted to *Cognition*

FUNDING & AWARDS

Enhance Research Culture Fund (PI) - £10,000 University of Warwick	2023 - 2024
Early Career Fellowships (PI) - £6,560 IAS: Institute of Advanced Study, University of Warwick	2023 - 2024
Chancellor’s International Scholarships University of Warwick	2018 - 2022
Merit-based full studentship, The Chinese University of Hong Kong	2017-2018

- CONFERENCE TALKS** Yang, J., & Kita, S. (2023). “How communicative efficiency and speaker social cognitive ability shape silent gesture production,” paper to be presented at *Gesture and Speech in Interaction 2023*, Nijmegen, Netherlands.
- Yang, J., & Kita, S. (2023) “Gesturing to be understood:Hearing speaker create gestural symbol that benefits comprehension,” paper to be presented at *16th International Cognitive Linguistics Conference*, Düsseldorf, Germany.
- Yang, J., & Kita, S. (2022). “A web-based toolkit for unsupervised experiments with audio-visual data collection,” paper presented at *9th Conference of the International Society for Gesture Studies*, Chicago, IL, United States.
- Yang, J., & Kita, S. (2022). “Hearing speakers produce silent gesture that benefit comprehension,” paper presented at *9th Conference of the International Society for Gesture Studies*, Chicago, IL, United States.
- Yang, J., & Kita, S. (2022). “Gesturing to be understood: An interpreter-based explanation for systematic iconicity in silent gesture,” paper presented at *13th International Symposium on Iconicity in Language and Literature*, Paris, France.
- Yang, J., & So, W. (2016). “Origins of human communication: A longitudinal study of development of gestural communication system,” paper presented at *7th Conference of the International Society for Gesture Studies*, Paris, France.
- CONFERENCE POSTERS** Yang, J., & Kita, S. (2023). “Information structure impacts hearing speakers’ gesture sequencing choices in silent gesture production,” poster to be presented at *Gesture and Speech in Interaction 2023*, Nijmegen, Netherlands.
- Yang, J., & Kita, S. (2023). “AME: The autonomous multimodal experiment system,” poster to be presented at *Gesture and Speech in Interaction 2023*, Nijmegen, Netherlands.
- Yang, J., & Kita, S. (2023). “Communicative efficiency shapes the iconicity in silent gesture production,” poster to be presented at *Workshop on From icon to abstraction: how iconicity shapes the lexicon in the visual modality*, Birmingham, United Kingdom.
- Yang, J., & Kita, S. (2022). “Gesturing to be understood: Hearing speakers produce silent gestures that benefit comprehension,” poster presented at *Workshop on Current Trends and Future Directions in Social Interaction*, Queen Mary London, United Kingdom.
- Yang, J., & So, W. (2017). “Structures for negation and questions in rudimentary gestural communication system,” poster presented at *UChicago Linguistic Research Forum*, Hong Kong, China.
- AWARDS** Best Talk Award, PG Research Day 2022
University of Warwick
- AFFILIATIONS** International Society for Gesture Studies
Experimental Psychology Society

TEACHING Teaching Assistant, Business Statistics 2021-2022
Behavioral Science Group, Warwick Business School

PROGRAMMING Python, R, JavaScript, TypeScript, HTML, CSS, Node.js, Vue.js, Nginx, SQL, VBA, \LaTeX

LANGUAGES Cantonese (Native), Mandarin (Native), English (Full professional proficiency)
Korean (Full professional proficiency), Japanese (Working proficiency)